

# NATIONAL HIGH SCHOOL ETHICS BOWL

## Divisional Case Pairings and Questions (2025-2026)



### OPTION 1

- A. **Public Record Private Lives:** Is there an ethical difference between passively possessing sensitive knowledge and actively repurposing it for someone else's benefit? How could Clare's intended use of this knowledge affect the morality of her actions?
- B. **Mission - Admission:** When institutions predictably reward certain kinds of visible service, what kinds of moral responsibilities should we expect from those institutions, and what obligations might individuals have to keep their character intact within that reward system?

### OPTION 2

- A. **Grade Expectations:** Assuming accuracy is preserved either way, how might automation affect the moral legitimacy of grading and teaching and how should that dictate limits on technology in the classroom?
- B. **Paving The Way:** If a government alters a natural site in a way that permanently changes what it is like to encounter it, what does it owe to future stakeholders that might use that space? How should regulation weigh current needs against the interest of future communities in decisions about shared spaces?

### OPTION 3

- A. **Calling Dr Alexa:** When a system is designed to invite trust, or positions itself as therapeutic, is it appropriate to think of it as bearing something like moral duties to the user, or do all obligations remain entirely with the humans and institutions behind it? What might those obligations look like?
- B. **Dead Men DO tell Tales:** Even if the content might reflect genuine sentiments, how should AI-generated simulation in a courtroom be managed to avoid undermining the moral legitimacy of legal proceedings?